



New Behaviour Policy – Spring Term 2019

After feedback from our Learning Council and members of staff, we have decided to update our Behaviour Policy and trial this new system which builds upon the previous one. The aim of the new system is to reward the children who always behave well and work hard. It has also simplified the system so that it is easier for children to understand.

The structure of the system:

There will be an extended traffic light system: Golden star, Green, Amber, Amber-Red and Red. Ideally, we would like all children to receive rewards for remaining on Green or going onto the Gold Star. Children will receive 2 points, 5 points or 10 points and these will go towards the weekly house points total.

What will children need to do to get points?

Points:	Criteria:
2	<ul style="list-style-type: none"> ● Answering questions ● Being polite/using good manners e.g. opening doors ● Displaying good learning behaviours ● Behaving well ● Sharing ● Homework given in on time ● Settling down quickly to work
5	<ul style="list-style-type: none"> ● Staying on the Green all day ● Producing very good work ● Parents listening to children read and recording this in their reading diary ● All homework completed and correct
10	<ul style="list-style-type: none"> ● Producing excellent homework or written work in class ● Being very kind and helpful ● Showing exceptional effort in class ● Moving onto the Golden Star

Rewards:

Acorn Class: Children will be working towards whole school points and Golden Time

Pine and Chestnut Class: 20 minutes of Golden Time will be awarded weekly

Birch and Sycamore Class: 30 minutes of Golden time will be awarded fortnightly

Oak: One hour of Golden time every half term

Consequences for different colours on the behaviour traffic light:

- Children will start off on green every day - 5 team points will be awarded for remaining this colour for the whole day.
- Golden Star - 10 points will be given for remaining on this all day – children may move up to the Golden Star for displaying our core values.
- Verbal reminder (Level 1) will be given once for displaying behaviours such as: calling out, not listening, annoying others, not remaining focussed on the task set or not following our School Values or core principles.
- Continued low level poor behaviour (amber – Level 2): Children will be moved to this level if they consistently break rules, ignore direct requests or have to be again reminded of the rules. They will be kept inside for 10 minutes at lunchtime to complete work and will not have break time in Key Stage 2 or miss 5 minutes break time in Key Stage 1 and they will not have their Golden time.
- Very serious poor behaviour (amber/red-Level 3): Children will be moved to this level if they are aggressive to other children, they swear or use inappropriate language, persistent name calling, shouting aggressively at people or leave the classroom without permission. As a result, the teacher will report to the parent at the end of the school day, Key Stage 2 children will miss 30 minutes of their lunch, Key Stage 1 children will miss 10 minutes of their lunch, also loss of Golden time and depending on the severity of the case the child may miss their lunch time on more than one day.
- Extremely serious poor behaviour (Red-Level 4): Continued aggression or seriously hurting another person, continued bad or inappropriate language or leaving the school grounds without permission. The Deputy Head or Head Teacher will report to the parent, the child will spend time with the Deputy Head or Head Teacher, loss of lunchtimes or break times, the child will work in the Head Teacher's office, after school detention where appropriate and the child may be subject to formal exclusion.

As I have previously stated, I expect the vast majority of children to remain on green and aim to get onto the Golden Star. However, for an extremely small minority of children who may go onto amber/red or red, this is a much simpler system and sanctions will be administered straight away unless the incidents happen in the afternoon and then the sanctions will be applied the following day. The new system also allows a child who has a bad day to make a fresh start the following day.

If you have any concerns about the new policy, please do not hesitate to contact me.